



Dr. Ram Manohar Lohia Institute of Medical Sciences
Vibhuti Khand, Gomti Nagar, Lucknow 226010
Website: - www.drrmlims.ac.in

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT





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OVERVIEW OF THE INSTITUTE

Govt of UP in its cabinet meeting held under the chairmanship of **Shri Mulayam Singh Yadav**, the then Chief Minister of Uttar Pradesh took a groundbreaking decision on Sept.09, 2004 to strengthen and provide quantum upgradation to the medical facilities at **Dr. RML Hospital, Lucknow** with addition of specialized and super specialized medical departments which functioned in the heart of the city.

The State cabinet meet of August 23, 2005 under the leadership of Shri Mulayam Singh Yadav ji resolved to establish Dr. RMLIMS as a super speciality medical institute having PG medical education, research and front line tertiary patient care as guiding force. It was conceptualized initially as a satellite center of SGPGI, Lucknow to make available the super specialty medical care within the precincts of the city. However, the State cabinet in its meeting on May 30, 2006 took a momentous decision to establish Dr RMLIMS as an independent Medical Institute of excellence and its bylaws were worked out which envisaged with a preamble that it will work on the analogous pattern of SGPGI, Lucknow in every respect. A memorandum of understanding was worked out to implement the decision of the cabinet and the Institute was registered under the Societies Registration Act 21,1860 bearing the Registration No. 1982 , 2006-07 ,dated 4th Nov 2006. Thus, Dr. Ram Manohar Lohia Institute of Medical Sciences, Lucknow came into being as an autonomous Medical Institute of U.P. Govt., established on the line of Sanjay Gandhi Post Graduate Institute of Medical Sciences, Lucknow. **On 3rd June, 2006, Govt declared the Institute to be an independent society.**

Dr. RMLIMS is a true reflection of the vision of Dr. Lohia and commitment of State Government to provide cutting edge medical care to needy, poor, down trodden, minorities, women, elderly and marginalized section of society at universal affordability.

Assessment based on Institutional Information

Name & Address of the College	Dr. Ram Manohar Lohia Institute of Medical Sciences. Vibhuti Khand, Gomti Nagar, Lucknow
Foundation stone was laid on	

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Dr. Ram Manohar Lohia Institute of Medical Sciences	
Sl. No.	Name of Departments
1	Anaesthesiology
2	Anatomy
3	Biochemistry
4	Cardiology
5	Cardiothoracic and Vascular Surgery
6	Clinical Hematology
7	Community Medicine
8	Dentistry
9	Dermatology
10	Emergency Medicine
11	Endocrinology
12	ENT
13	Forensic Medicine & Toxicology
14	Gastromedicine
15	Gastrosurgery
16	General Medicine
17	General Surgery
18	Hospital Administration
19	Medical Oncology
20	Medical Education Unit
21	Microbiology
22	Nephrology
23	Neurology
24	Neurosurgery
25	Nuclear Medicine
26	Obstetrics & Gynaecology
27	Ophthalmology
28	Orthopaedics
29	Paediatric Surgery
30	Paediatrics
31	Pathology
32	Pediatric Hepatology and Gastroenterology
33	Pharmacology
34	Physical Medicine & Rehabilitation
35	Physiology
36	Psychiatry
37	Radiation Oncology
38	Radiodiagnosis
39	Reproductive Department
40	Surgical Oncology
41	Transfusion Medicine
42	Tuberculosis and Respiratory Disease
43	Urology

College of Nursing

School of Nursing was inducted in 2015 as a department of Dr. Ram Manohar Lohia Institute of Medical Sciences, Owing to its inception and for far-sightedness of UP Government. The Planner of the Nursing realized at the very beginning that such Super Speciality hospital should train nurses who can help people and their families can enforce nursing care not only in UP also all over India.

The department seeks trained nurses joining from abroad in future. High impact research will also be focus. The department will push the frontiers of knowledge, as knowledge grows, all will use in way both intentional and surprising in patient care. This will create healthier and safer future for society.

40 GNM students were trained in 2015-2018. In 2019 Shri Yogi Adityanath ji Honourable Chief Minister of UP inaugurated the upgradation of School of Nursing to College of Nursing.

Administrative and Academic Audit committee was established with the aim to identify the lacunae in the field of education and to improve standard of education in the Institute.

The committee consists of:

- Director/ Chairman, IQAC, Dr. RMLIMS
- Dean
- Executive Registrar
- Faculty In Charge, Quality Cell (NABH & NAAC Coordinator)
- All HoDs
- Finance Officer

Recommendations of the committee:

1. Curriculum Aspects Committee

Scope:

To design, review, and upgrade the curriculum ensuring relevance to industry, research, and societal needs in line with NEP 2020 and NMC/DCI.

Roles & Responsibilities:

- Collect and analyse student, teacher, and stakeholder feedback on curriculum.
- Ensure periodic curriculum review and update based on emerging needs.
- Expand access to Technical and Vocational Education and Training (TVET).
- Promote lifelong learning, skilling, and upskilling, especially for vulnerable groups.
- Facilitate student and faculty mobility across institutions.
- Maintain transparency and inclusivity in curriculum-related decision-making.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping

Outcome Indicators:



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- Timely course completion and updated knowledge base.
 - Integration of innovation, patents, and publications in teaching.
 - Enhanced student employability and personal development
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2. Faculty Resources Committee

Scope:

To ensure recruitment, development, and performance enhancement of faculty aligned with institutional goals and quality standards.

Roles & Responsibilities:

- Oversee application shortlisting and constitution of selection committees.
- Evaluate candidates on academic merit, personality, pedagogy, and research aptitude.
- Implement continuous professional development under Malviya Mission or similar programmes.
- Integrate social inclusivity measures (gender parity, disability inclusion, SDG alignment).
- Maintain equity and diversity in faculty selection and progression.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping

Outcome Indicators:

- Merit-based recruitment with inclusivity.
 - Enhanced faculty competence and professional growth.
 - Strengthened linkage between faculty excellence and student outcomes.
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3. Learning and Teaching Committee

Scope:

To enhance teaching quality through innovative, inclusive, and technology-enabled pedagogical approaches.

Roles & Responsibilities:

- Promote interactive, experiential, and collaborative learning.
- Implement critical and research-oriented learning strategies.
- Bridge digital divides through ICT-enabled tools.
- Benchmark learning outcomes through evaluation and feedback.
- Foster contextual understanding and cross-domain insights.
- Timely Conduction of the Meetings
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Outcome Indicators:

- Improved learning outcomes and student engagement.
 - Research-integrated and technology-driven teaching environment.
 - Holistic learner development.
-



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4. Research and Innovation Committee

Scope:

To build a vibrant research culture and promote innovation addressing local and global priorities.

Roles & Responsibilities:

- Encourage interdisciplinary and collaborative research.
- Address societal issues, climate change, and sustainability through research.
- Promote open and secure scientific collaborations.
- Support publication, patent filing, and translational research.
- Facilitate mobility and exchange of researchers.
- Timely Conduction of the Meetings
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- Record Keeping

Outcome Indicators:

- Increased publications, patents, and funded projects.
 - Innovation-driven institutional growth.
 - Strengthened academic collaborations.
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5. Extracurricular and Co-Curricular Activities Committee

Scope:

To promote holistic education by integrating extracurricular and co-curricular learning with academic programmes.

Roles & Responsibilities:

- Plan and incentivize activities fostering creativity, leadership, and inclusivity.
- Integrate extracurricular engagements with curriculum objectives.
- Ensure representation of students in institutional and national bodies.
- Discover and nurture innate talents among students.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping

Outcome Indicators:

- Increased student participation in EC/CC activities.
 - Enhanced student confidence, leadership, and overall growth.
 - Recognition of student achievements at institutional and external levels.
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6. Community Engagement Committee

Scope:

To strengthen institutional linkages with society through outreach and community development programmes.

Roles & Responsibilities:

- Organize outreach projects and internships on real-world issues.
- Engage students in community-oriented research and development activities.
- Adopt villages, institutions, or communities for sustainable interventions.
- Facilitate social research in collaboration with governmental and non-governmental bodies.
- Promote exchange programmes enhancing social responsibility.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping

Outcome Indicators:

- Enhanced community health, education, and economic development.
 - Students' active participation and civic responsibility.
 - Sustainable and impactful community partnerships.
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7. Green Initiatives Committee

Scope:

To drive environmental sustainability and green practices across the institution.

Roles & Responsibilities:

- Implement renewable energy and waste management systems.
- Promote rainwater harvesting, eco-restoration, and recycling.
- Conduct awareness programs on sustainable development and SDGs.
- Reduce institutional carbon footprint and energy consumption.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping
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Outcome Indicators:

- Achievement of SDG-aligned green targets.
 - Increased stakeholder participation in eco-initiatives.
 - Transition towards an environmentally responsible campus.
-



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8. Governance and Administration Committee

Scope:

To ensure effective governance, participative management, and policy compliance in all institutional operations.

Roles & Responsibilities:

- Implement statutes, regulations, and institutional policies.
- Promote e-Governance, decentralization, and transparency.
- Maintain effective grievance redressal and accountability systems.
- Evaluate performance through enrolment, diversity, and gender parity indices.
- Promote internationalization under UGC/NMC/DCI collaboration guidelines.
- Timely Conduction of the Meetings
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Outcome Indicators:

- Efficient and transparent administration.
 - Improved stakeholder trust and compliance.
 - Institutional readiness for global collaboration.
-



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9. Infrastructure Development Committee

Scope:

To ensure adequate physical and digital infrastructure for teaching, research, and student welfare.

Roles & Responsibilities:

- Evaluate and expand campus facilities — classrooms, laboratories, libraries, hostels, auditoriums, etc.
- Maintain safety, accessibility, and inclusivity standards.
- Develop logistics and connectivity among stakeholders.
- Plan infrastructure growth aligned with institutional vision.
- Timely Conduction of the Meetings
- Minutes of the meeting documentation
- Record Keeping

Outcome Indicators:

- Upgraded infrastructure supporting academic excellence.
 - Enhanced student and faculty satisfaction.
 - Sustainable and inclusive campus development.
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10. Financial Resources and Management Committee

Scope:

To ensure financial sustainability, transparency, and optimal resource utilization.

Roles & Responsibilities:

- Allocate and monitor funds for teaching, research, and outreach.
- Facilitate seed money, conferences, and faculty development programs.
- Track expenditure on infrastructure, salaries, and development.
- Mobilize funds through donations, CSR, and self-generated revenue.
- Conduct annual financial audits ensuring accountability.
- Timely Conduction of the Meetings
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Outcome Indicators:

- Efficient fund utilization across academic and research domains.
- Financial transparency and compliance with statutory norms.
- Sustainable financial planning enabling institutional growth.

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Report of the AAA Committee

Assessment based on Institutional Information

	Description	Available
Approval and Accreditation Documents	NABH (Superspeciality & Oncology Building)	✓ Yes/No
Governance	Governing Body Notification	✓ Yes/No
	Academic Council Notification	✓ Yes/No
	Finance Committee Notification	✓ Yes/No
	Proceedings of Governing Body Meeting	✓ Yes/No
	Proceedings of Academic Council Meeting	✓ Yes/No
	Proceedings of Finance Committee Meeting	✓ Yes/No
	Student Council & Alumni Cell	✓ Yes/No
	Examination Cell	✓ Yes/No
	IQAC and its Proceedings	✓ Yes/No
	Anti- Ragging Committee	✓ Yes/No
	Internal Complaints Committee	✓ Yes/No
	Grievance Redressal Committee	✓ Yes/No
	Alumni Association	✓ Yes/No
	Personal Files	✓ Yes/No
	Budget & Audit Report	✓ Yes/No
	Student Scholarship Details	✓ Yes/No
	Institution Website	✓ Yes/No
	Biometric Attendance System	✓ Yes/No
	Notice Boards	✓ Yes/No
	Other facilities	CCTV Surveillance
Projectors in Auditoriums		✓ Yes/No
Fire Extinguisher		✓ Yes/No
Medical Facility		✓ Yes/No
Canteen Facility		✓ Yes/No
Sports Facility		✓ Yes/No
Hostels		✓ Yes/No
Vehicle Parking		✓ Yes/No
Xerox Facility		✓ Yes/No
Backup Electric Supply		✓ Yes/No
Bank/ATM		✓ Yes/No
Transport facility		✓ Yes/No
Sewage Disposal System		✓ Yes/No
Drinking water facility		✓ Yes/No
Solid Waste Management	✓ Yes/No	

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	E-Waste Management	✓ Yes/No
	Rain Water Harvesting	✓ Yes/No
	Green Campus Initiatives	✓ Yes/No



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Faculty In-Charge Quality Cell
Dr. RMLIMS, Lucknow